

Implementation Tools and Resources

Criteria for Selecting Resources

The following tools and resources specific to the topic of the guideline were selected by the work group. Each item was reviewed thoroughly by at least one work group member. It is expected that users of these tools will establish the proper copyright prior to their use. The types of criteria the work group used are:

- The content supports the clinical and the implementation recommendations.
- Where possible, the content is supported by evidence-based research.
- The author, source and revision dates for the content are included where possible.
- The content is clear about potential biases and conflicts of interests and/or disclaimers are noted where appropriate.

Implementation Tools and Resources Table

| Author/Organization | Title/Description | Audience | Web sites/Order Information |
|---|---|--|---|
| Fracture Risk Assessment Tool (FRAX®) | Information on the FRAX® tool. | Health Care Professionals and Patients | https://www.shef.ac.uk/FRAX/ |
| International Society of Clinical Densitometry | Professional organization site. | Health Care Professionals | http://www.iscd.org |
| Mayo Health Oasis Women's Health Resource | Women's health information. | Patients | http://www.mayoclinic.org/diseases-conditions/osteoporosis/home/ovc-20207808 |
| National Osteoporosis Foundation | Web site has general information about osteoporosis prevention and treatment. | Health Care Professionals and Patients | http://www.nof.org |
| NIH – Osteoporosis and Related Bone Diseases Resources Center | Current information about osteoporosis and research. | Health Care Professionals and Patients | http://www.niams.nih.gov/health_info/bone/ |
| United States Department of Agriculture | USDA Nutrient Database. | Professionals and Public | https://ndb.nal.usda.gov/ndb/ |
| United States Preventive Services Task Force | Recommendations for clinical preventive services. | Health Care Professionals and Patients | https://www.uspreventiveserVICEStaskforce.org |